

1st Grade Social Studies

Quarter 1

Remote Learning

Practice and Enrichment Packet

Hello SCS Family,

This resource packet was designed to provide students with activities which can be completed at home independently or with the guidance and supervision of family members or other adults. The activities are aligned to the TN Academic Standards for Social Studies and will provide additional practice opportunities for students to develop and demonstrate their knowledge and understanding.

A suggested pacing guide is included; however, students can complete the activities in any order over the course of several days. Below is a table of contents which lists each activity.

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| **Rules** | |
| **Grade Level Standard(s)** | 1.17 Distinguish the differences between rules and laws, and give examples of each. |
| **Caregiver Support Option** | Provide students will be tracing templates or assist students in labeling different rules. |
| **Materials Needed** | Paper, pencil, and crayons or markers |
| **Question to Explore** | What are rules? Why are rules important? |
| **Student Directions** | Students will draw pictures to express the important of following rules. |

# Student Instructional Task

# Students will take the opportunity to think about the different rules for different spaces in their lives.

# Activity 1: Rules for Home, School, and Outside

# Fold a piece of paper into three equal parts.

# Label one column School Rules.

# Label the second column Home Rules.

# Label the third column School Rules

# Students will draw pictures and label two or three rules for each column.

# Activity 2: Rules for Driving

# Students will then interview a family member to determine two or three driving laws.

# Students will use pencil and paper to draw a picture of themselves driving a car in the future.

# Students’ pictures should include a visual of the laws learned during the interview about driving laws.

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| **My Culture** | |
| **Grade Level Standard(s)** | * 1. Describe the cultural aspects of a place, including a student’s community and state. |
| **Caregiver Support Option** | Review vocabulary: tradition, culture, and community. Students my need help recalling cultural experiences. |
| **Materials Needed** | Paper, pencil, and crayons or markers |
| **Question to Explore** | How do people express their culture? |
| **Student Directions** | Students will draw picture of to describe their culture and culture that can be found in their community. |

# Student Instructional Task

# People should always wok to be fair to others. It is important the y we treat people the way we would like to treated. You will draw pictures to demonstrate fair and unfair treatment.

# Activity 1: Culture Four Square

# Fold a piece of paper into fourths.

# Label one square Music.

# Label another square Food.

# Label another square Celebrations.

# Label the last square Language

# Students will work with a family member and list the food, music, celebrations and language that is a part of your culture.

# Draw pictures to show the different areas of culture that you list.

# Activity 2: My Favorite Celebration

# Using a sheet of paper, students will draw a picture themselves during their favorite celebration of their culture.

# Write a sentence(s) to describe what is happening in the picture.

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| **Multiculturalism** | |
| **Grade Level Standard(s)** | 1.02 Define multiculturalism as many different cultures living within a community and state |
| **Caregiver Support Option** | Review the terms: culture and multiculturalism. Parents may want to assist students in writing complete sentences. |
| **Materials Needed** | Pencil, paper, magazines, glue, and scissors |
| **Question to Explore** | What is multiculturalism and why is it important? |
| **Student Directions** | Students will think about multiculturalism in their community and discuss why inclusion is important. |

# Student Instructional Task

# We are all special and we all want to be treated fairly. It is important that we respect and acknowledge all people.

# Activity 1: A Multicultural Community

# Students will cute pictures from magazines and newspapers of people from different cultures, different foods, different clothing, etc.

# Students will label a sheet of paper Multicultural Collage

# Students will paste the different pictures from the magazines and newspapers randomly on their sheet of paper to form a collage.

# Activity 2: Describing Multiculturalism

# Students will fold a sheet of paper into eighths.

# With assistance from a family member, the students will list eight words or phrases to describe multiculturalism.